Designing methods for explaining solutions stemming from optimization systems

Application to the workforce scheduling and routing problem

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Plan

Plan

General context

General context made of 3 components:

(1) **Optimization problem** modeling a real-world problem;

(2) **Optimization system** for solving the problem;

(3) **Non-expert end-user** using the optimization system.

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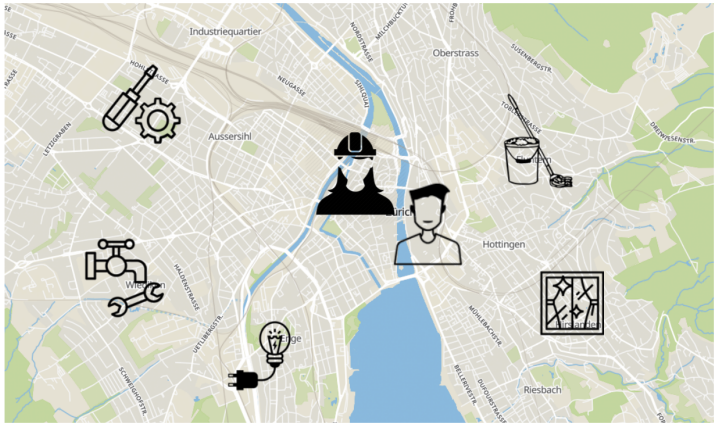
Use case - (1) Optimization problem

Workforce Scheduling and Routing Problem (WSRP):



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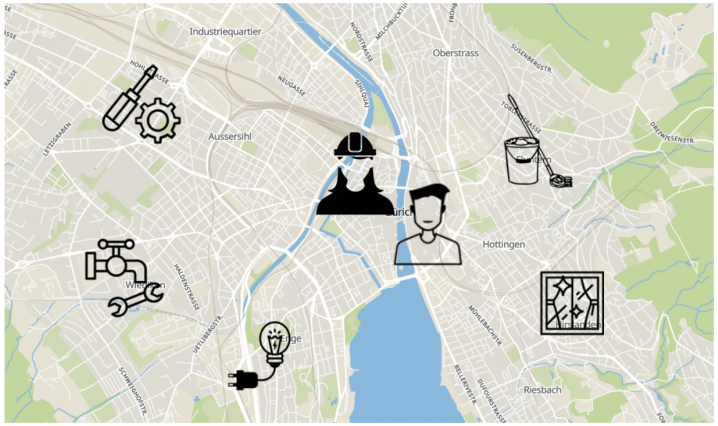

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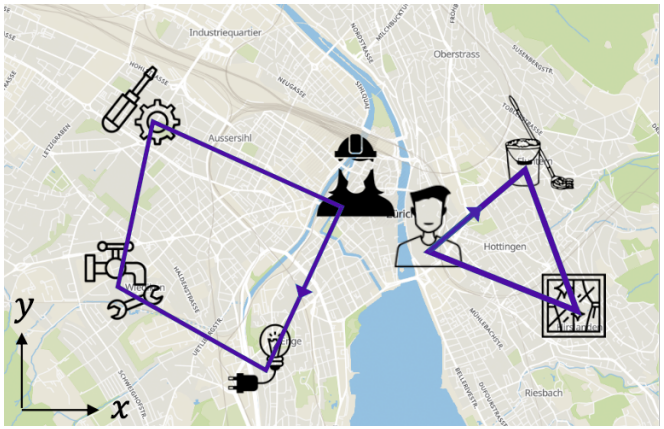

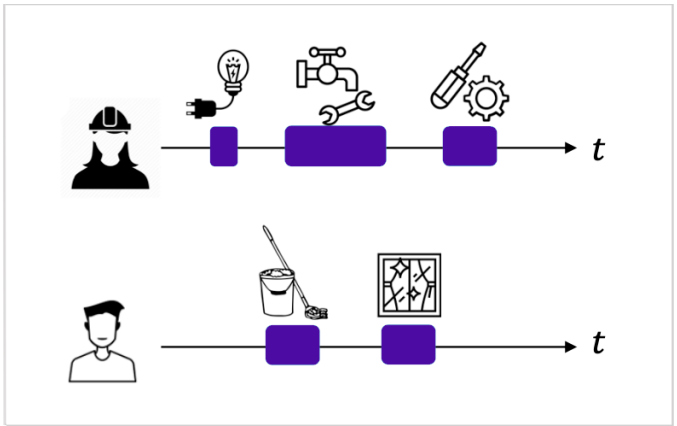

Our use case - (1) Optimization problem

Instance of the WSRP:

- $\mathcal{E} = \{e_1, \ldots, e_n\}$

  set of n **mobile employees** e_i characterized by:
  - a skill level;
  - a working time-window;
  - a location.

- $\mathcal{T} = \{t_1, \ldots, t_m\}$

  set of m **tasks** t_j characterized by:
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Integer Programming model of the WSRP:

lex max $\big($total working duration, $-$total traveling duration$\big)$

s.t.
- employees must work within their time windows;
- tasks must be performed within their time windows;
- employees must be skilled enough to perform the tasks;
- ...

$U_{e_i,(t_j,t_k)} \in \{0,1\}$ whether or not e_i goes from t_j to t_k;
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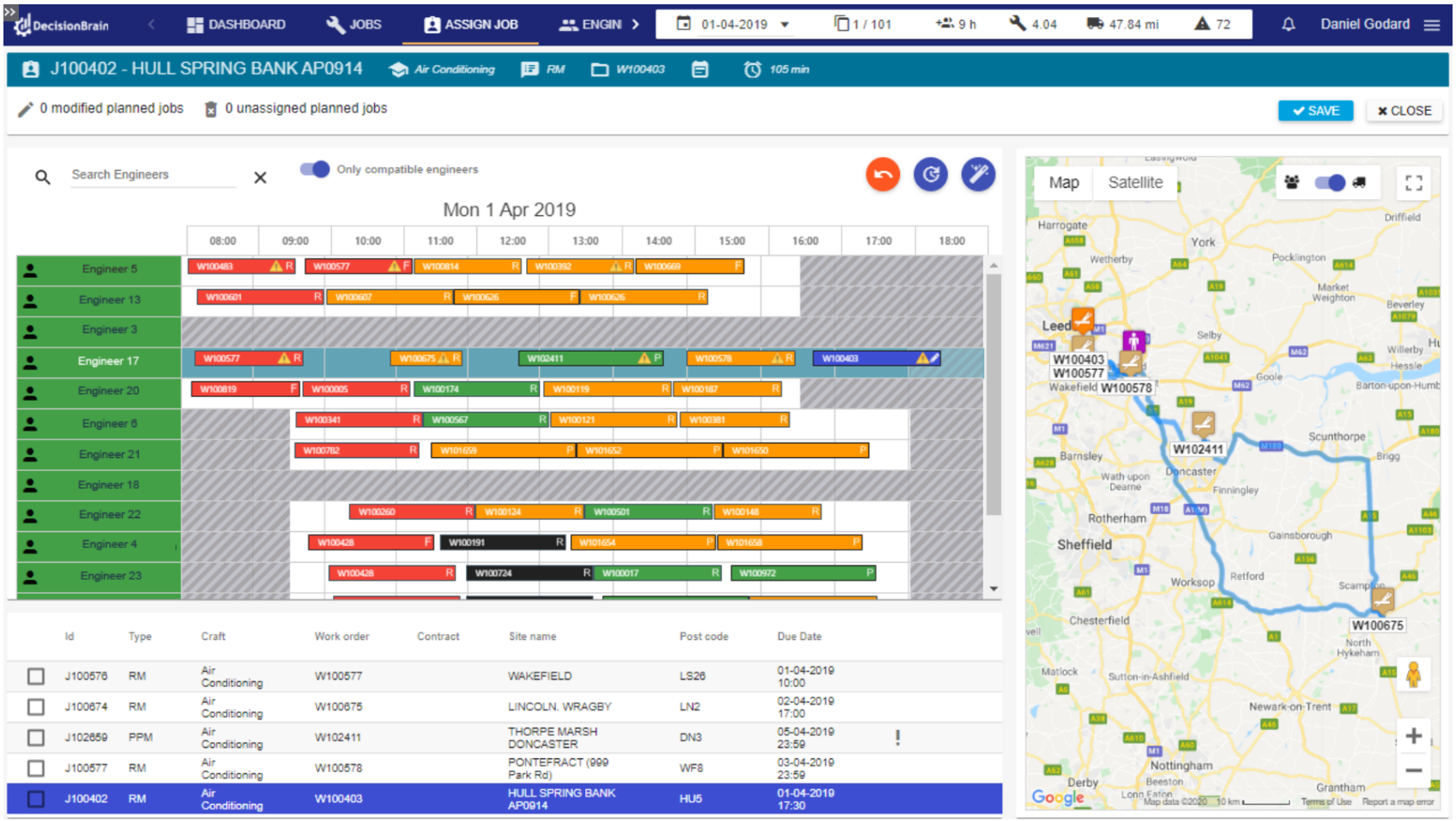
Our use case - (2) Optimization system

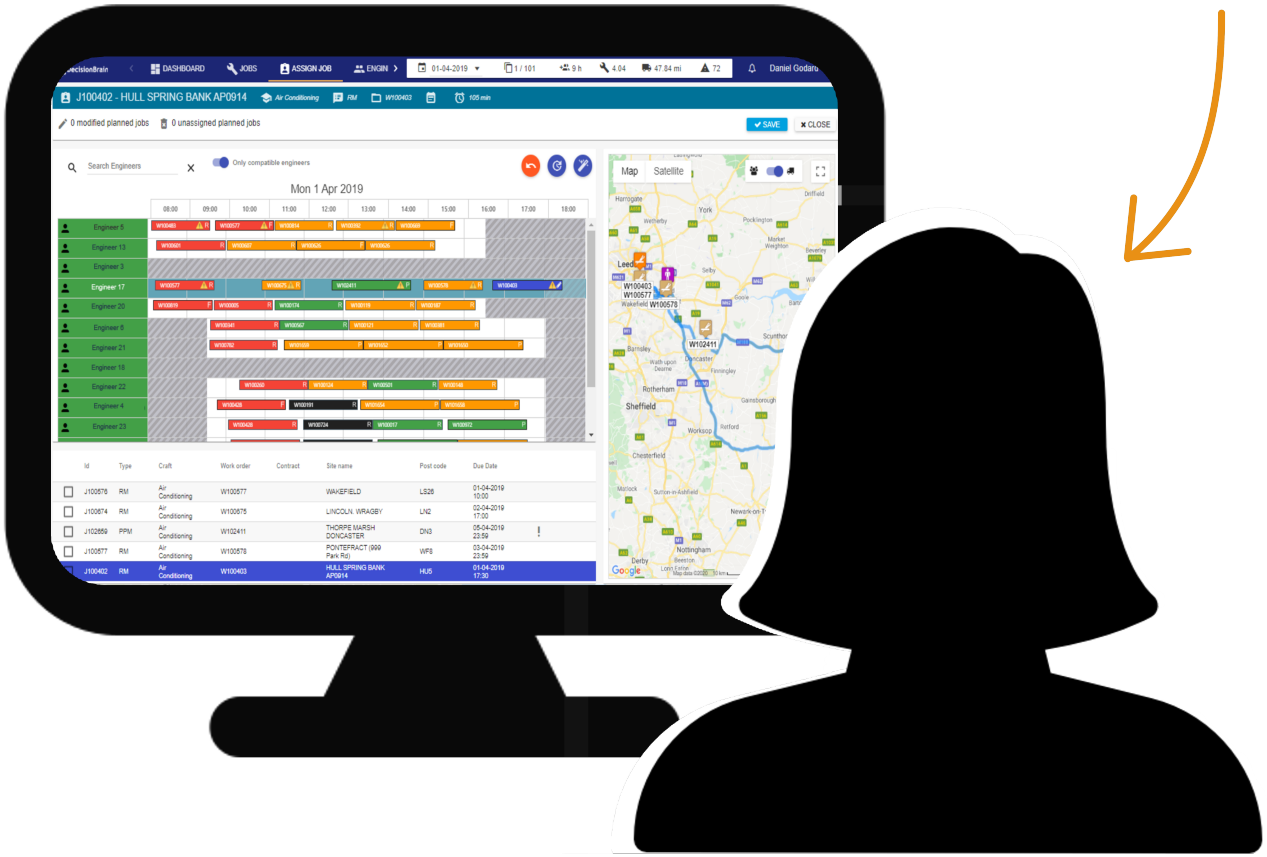
WSRP-solving system:

e.g DecisionBrain's Dynamic Scheduler



Our use case - (3) Non-expert end-user

Planner:



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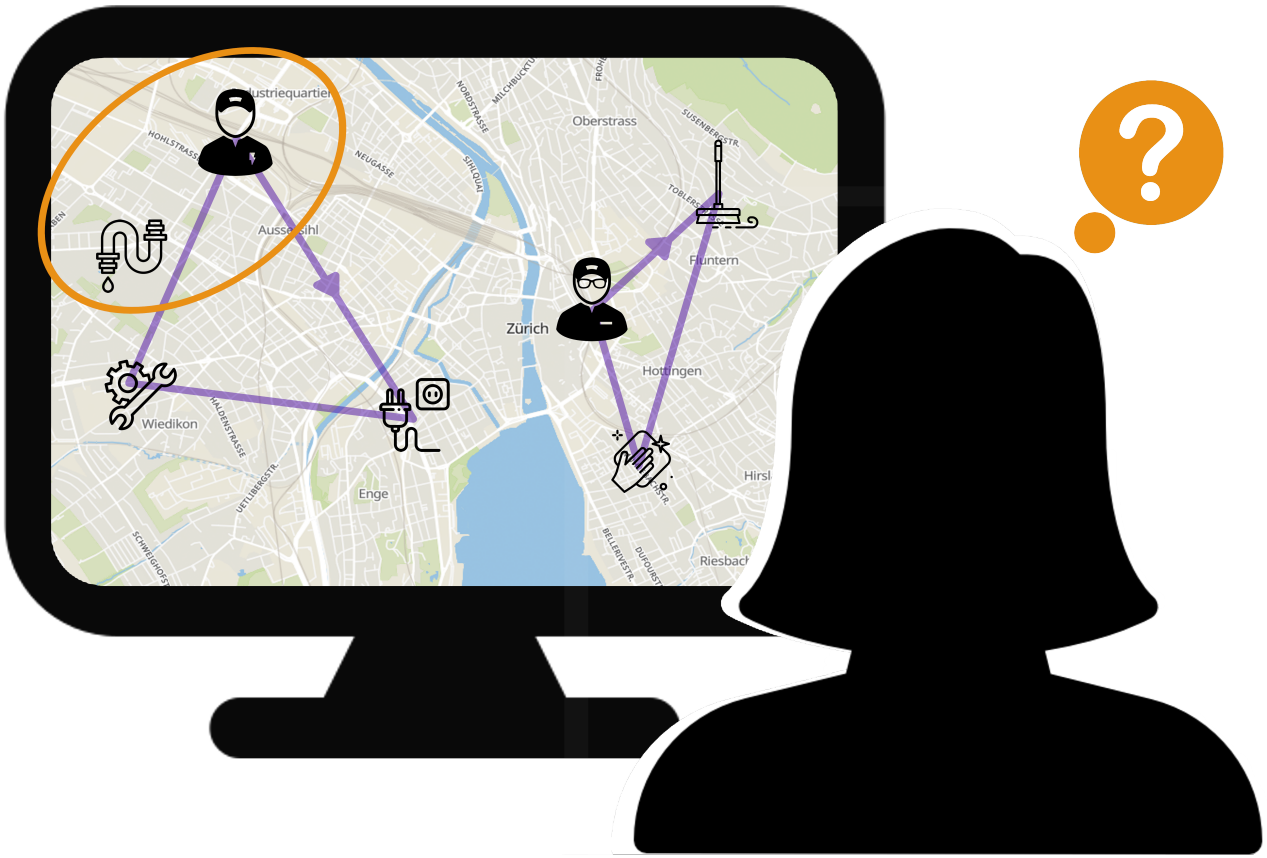
Motivations for explaining solutions

End-user may have **questions and doubts** about a solution.



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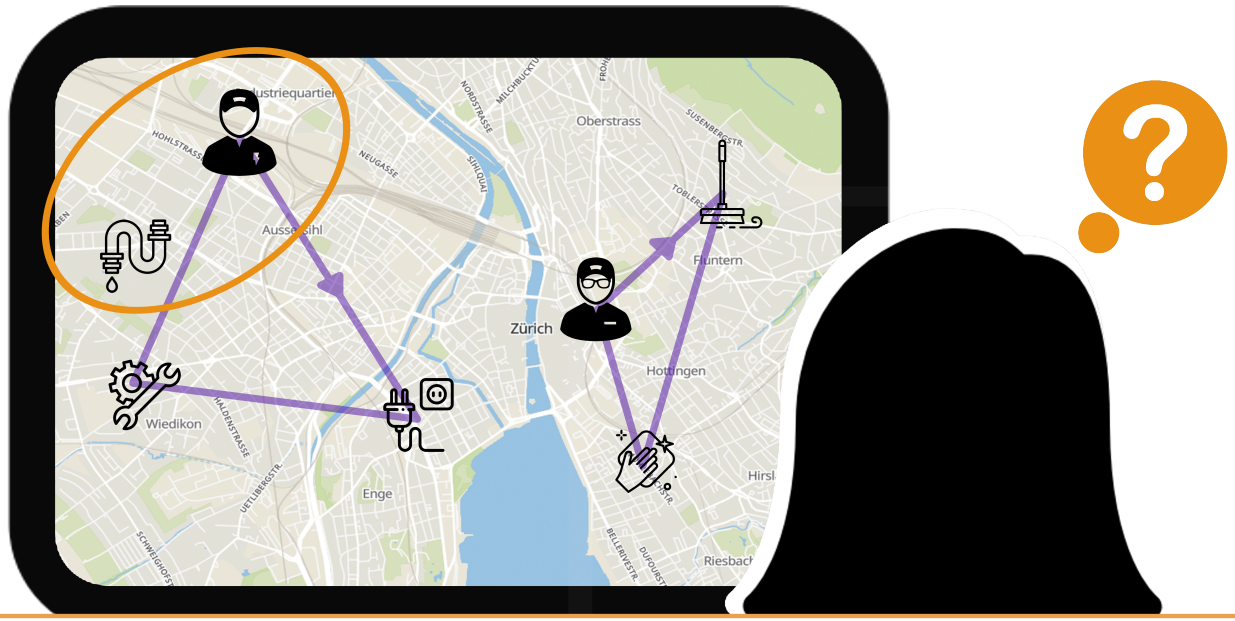

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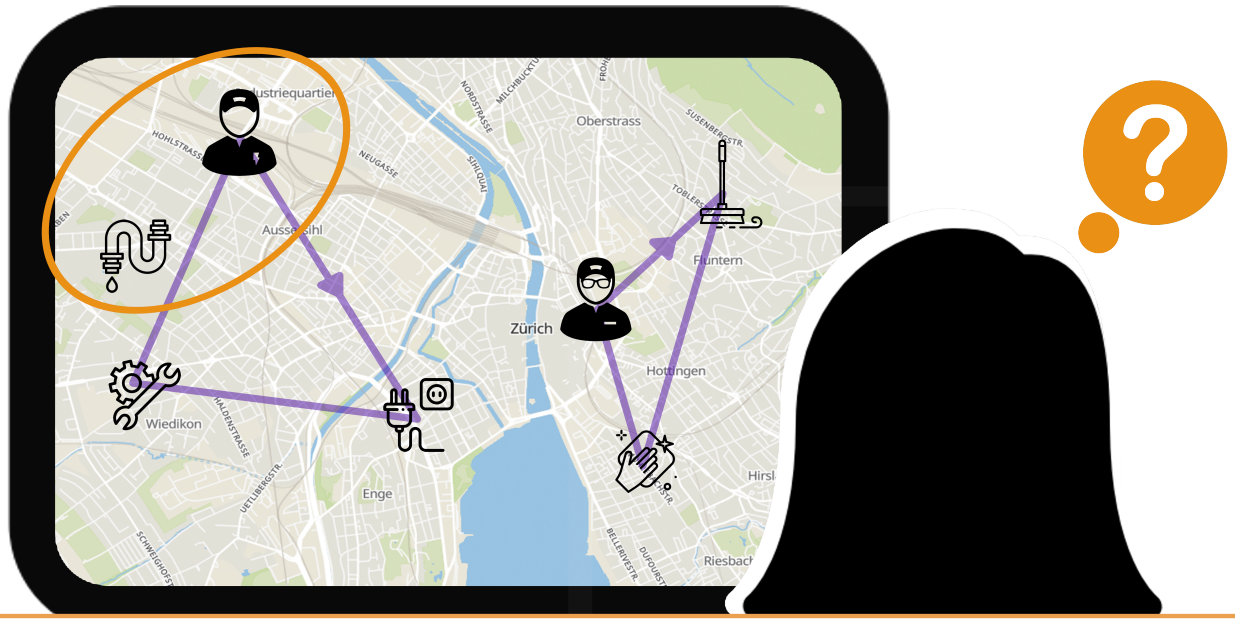

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Designing **methods**, for **explaining (WSRP) solutions**, which:

- enable users to **ask various questions** about a given solution and **get explanations** back;
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Few works dealing with explanations in optimization, among them:

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↪ We want a method that is **less specific**, **not depending** on solving algorithm and handling **more questions**.

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Regular characteristics of questions

In eXplainable Artificial Intelligence (XAI), **questions** are often:

- **local** *i.e* focusing on a **specific result** generated by the system used (≠ global questions);
- **contrastive** *i.e* having the following **form**:
  "Why $\underbrace{\text{this current result}}_{\text{fact}}$ rather than $\underbrace{\text{that other one}}_{\text{foil (often implicit)}}$?"
- **templates** *i.e.* questions with empty **fields** to fill with data.

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End-user's questions

List of end-user's questions:

15 templates q including questions about:

- an **insertion of a task** in plannings;
  e.g. "Why is $\langle e_i \rangle$ not performing $\langle t_j \rangle$ ...
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Transformations suggested in questions:

Each question q suggests to **transform** the given solution:

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Neighboring solutions induced by questions:

Each question q induces a **set of neighboring solutions** $\mathcal{N}(q)$

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Overview of the question-to-explanation process

Let q be an end-user's contrastive **question**:

"Why is this fact rather than that foil?"

Answering q can lead to **two possible cases**.

- **Negative case** $\simeq$ "the foil is not possible/interesting" (with arguments using quantities);
- **Positive case** $\simeq$ "the foil is not observed in the given solution, but it can be observed and it improves the solution" (with new feasible solution).

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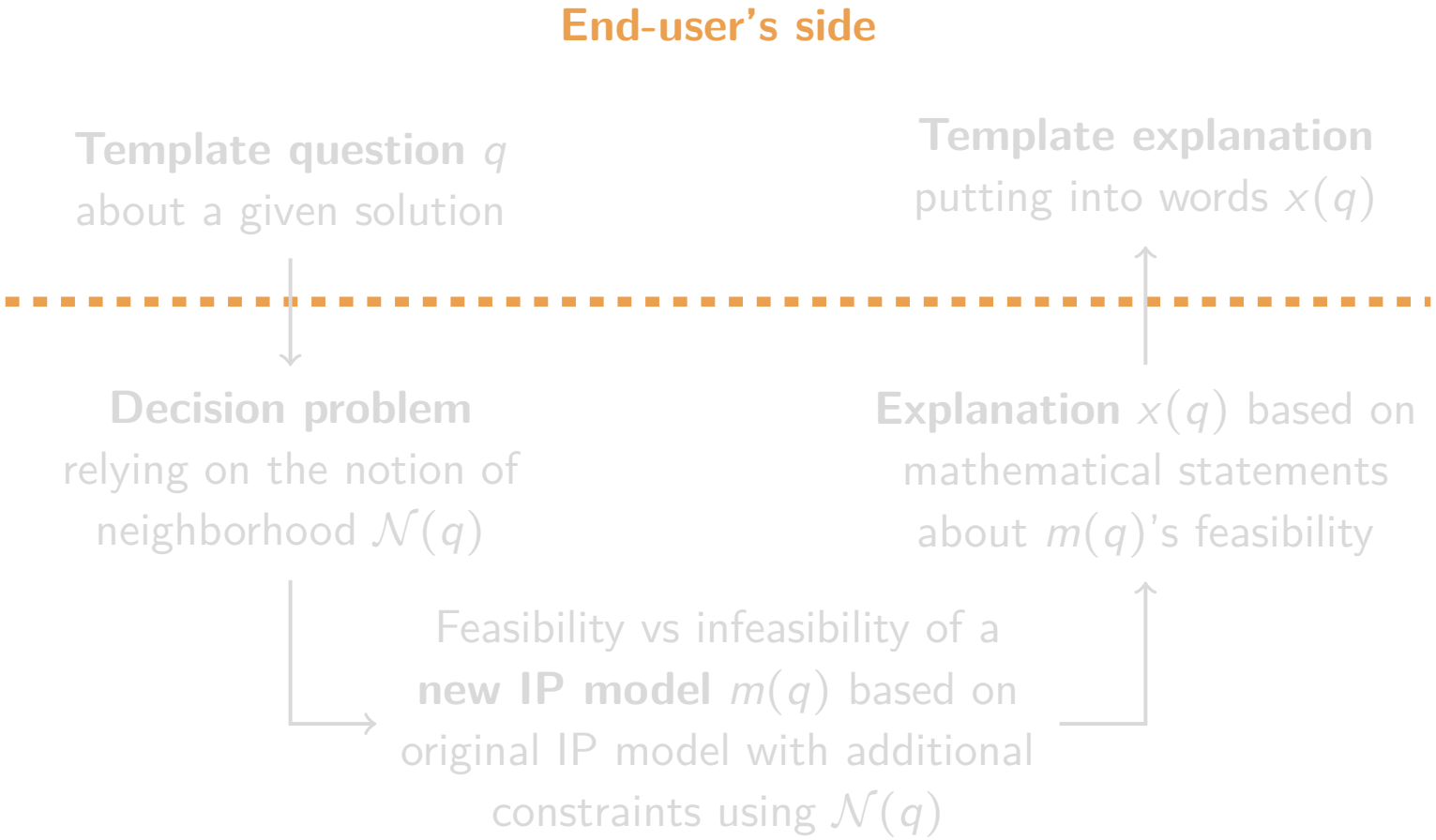

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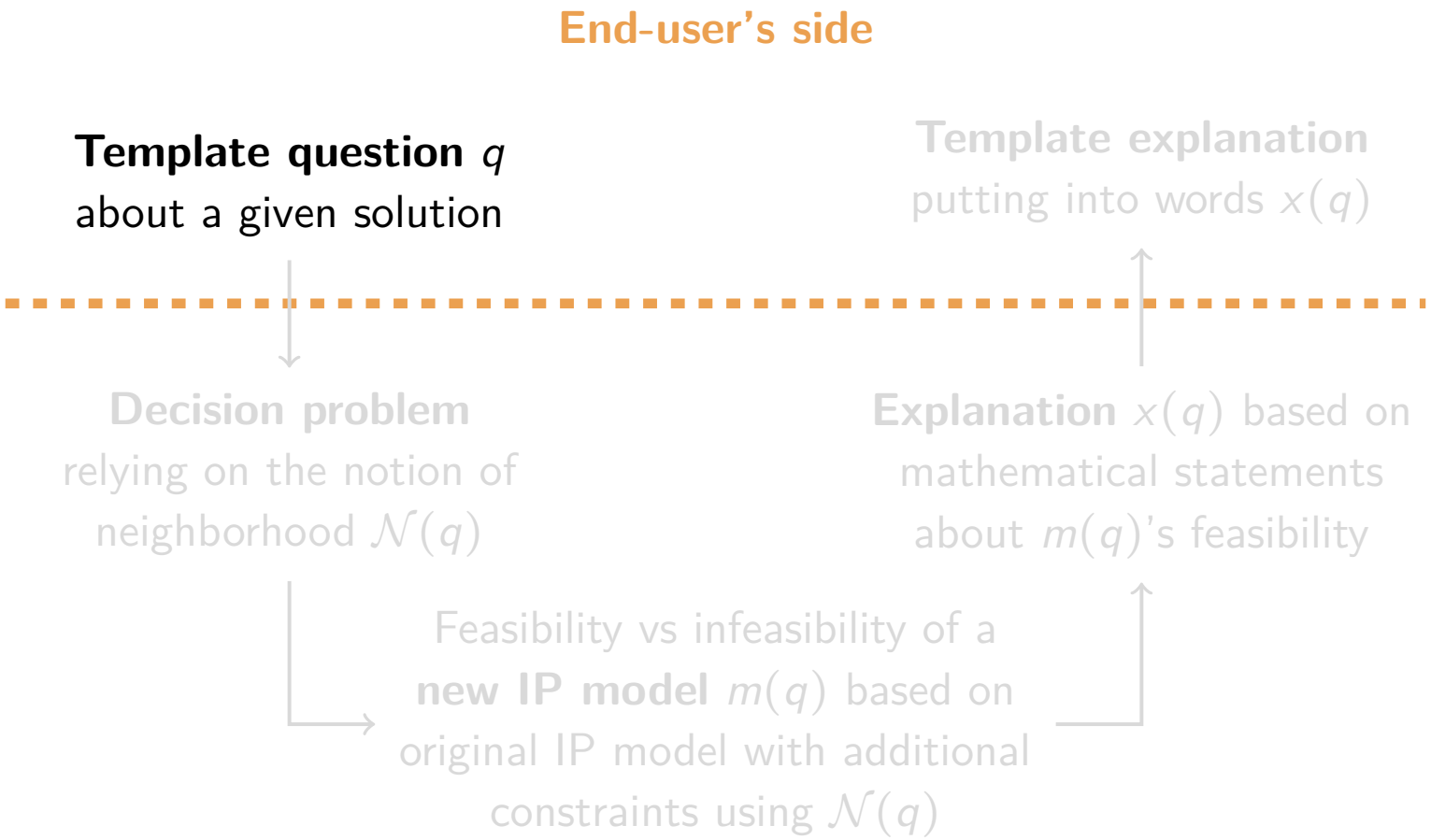

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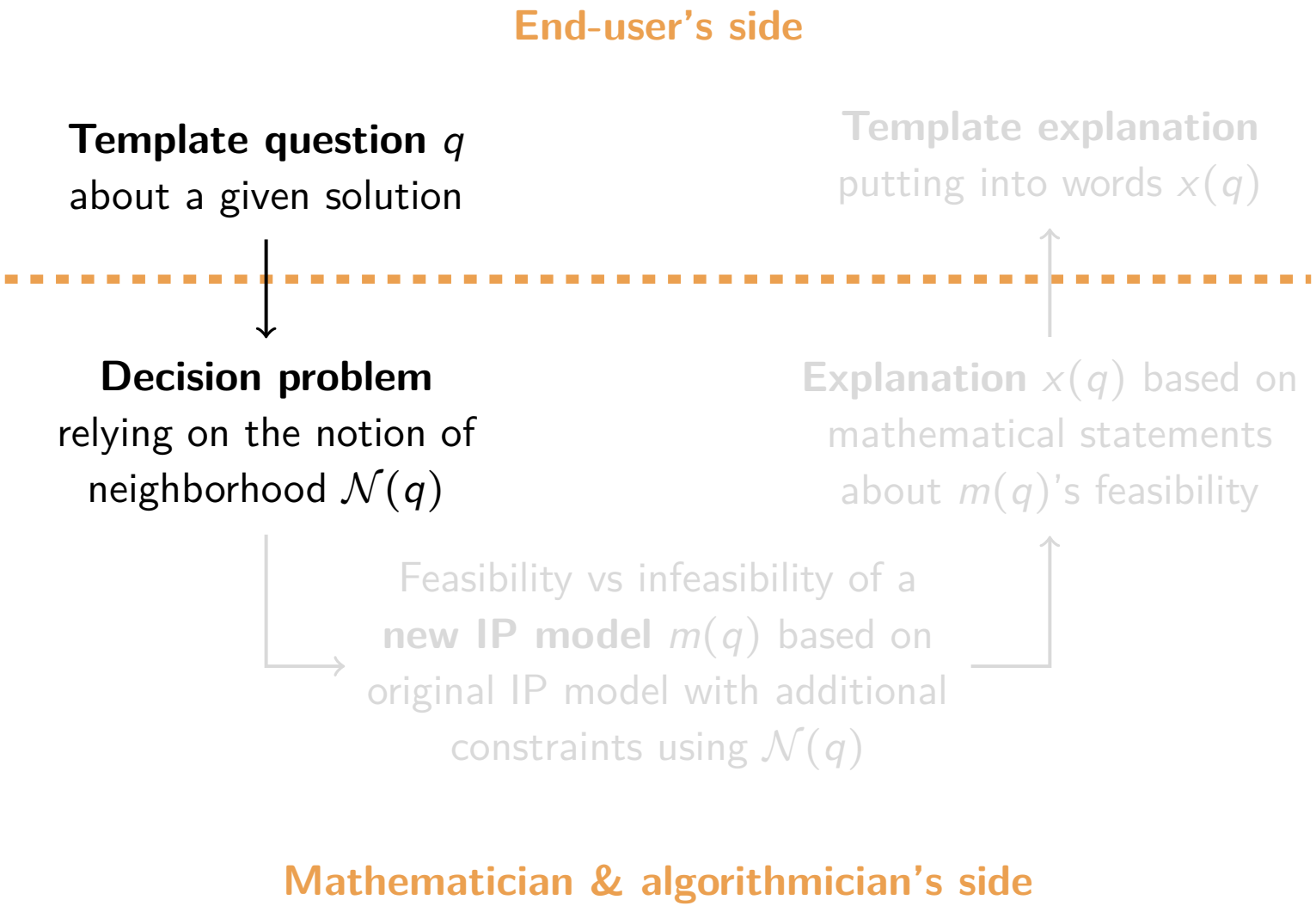

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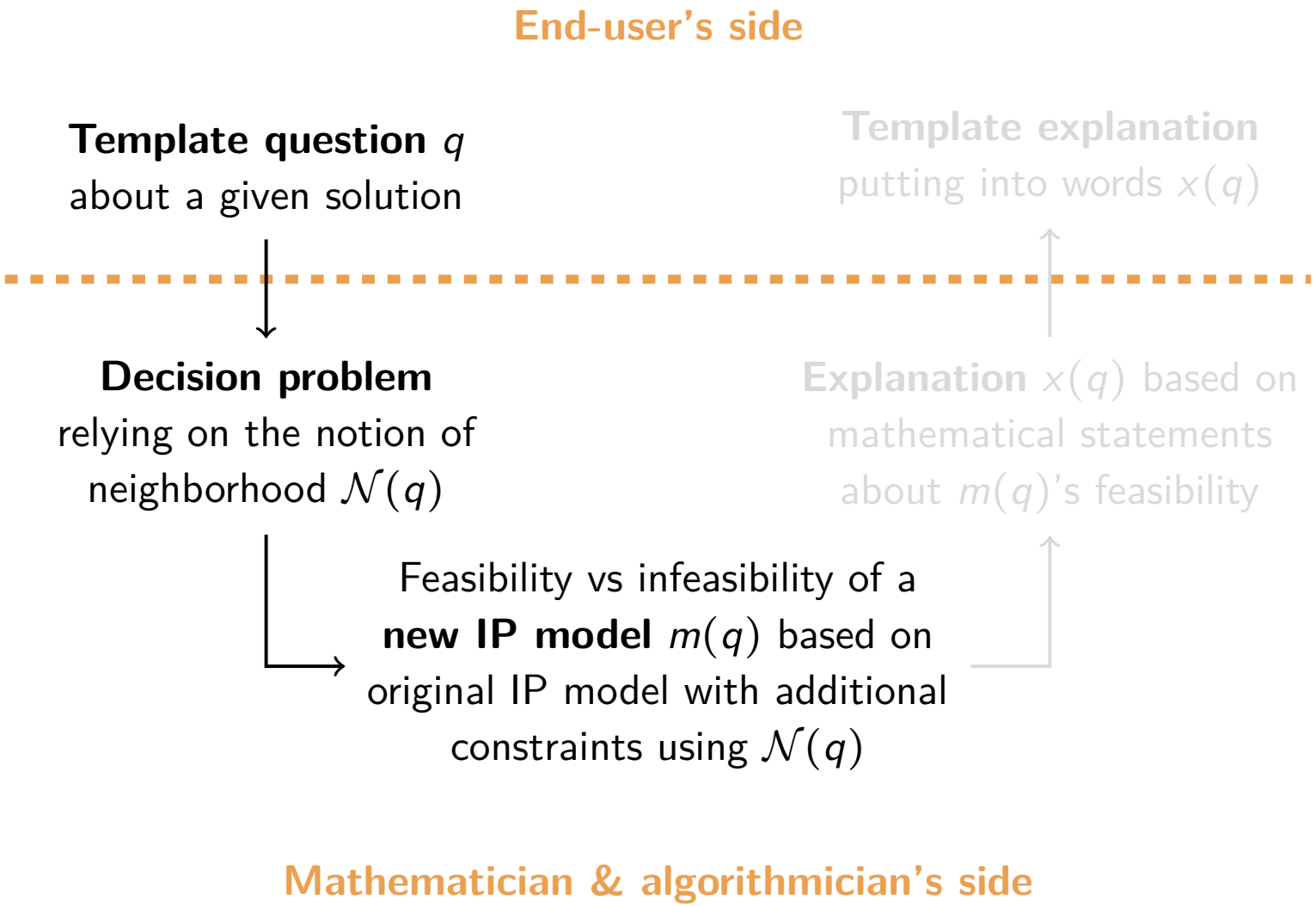

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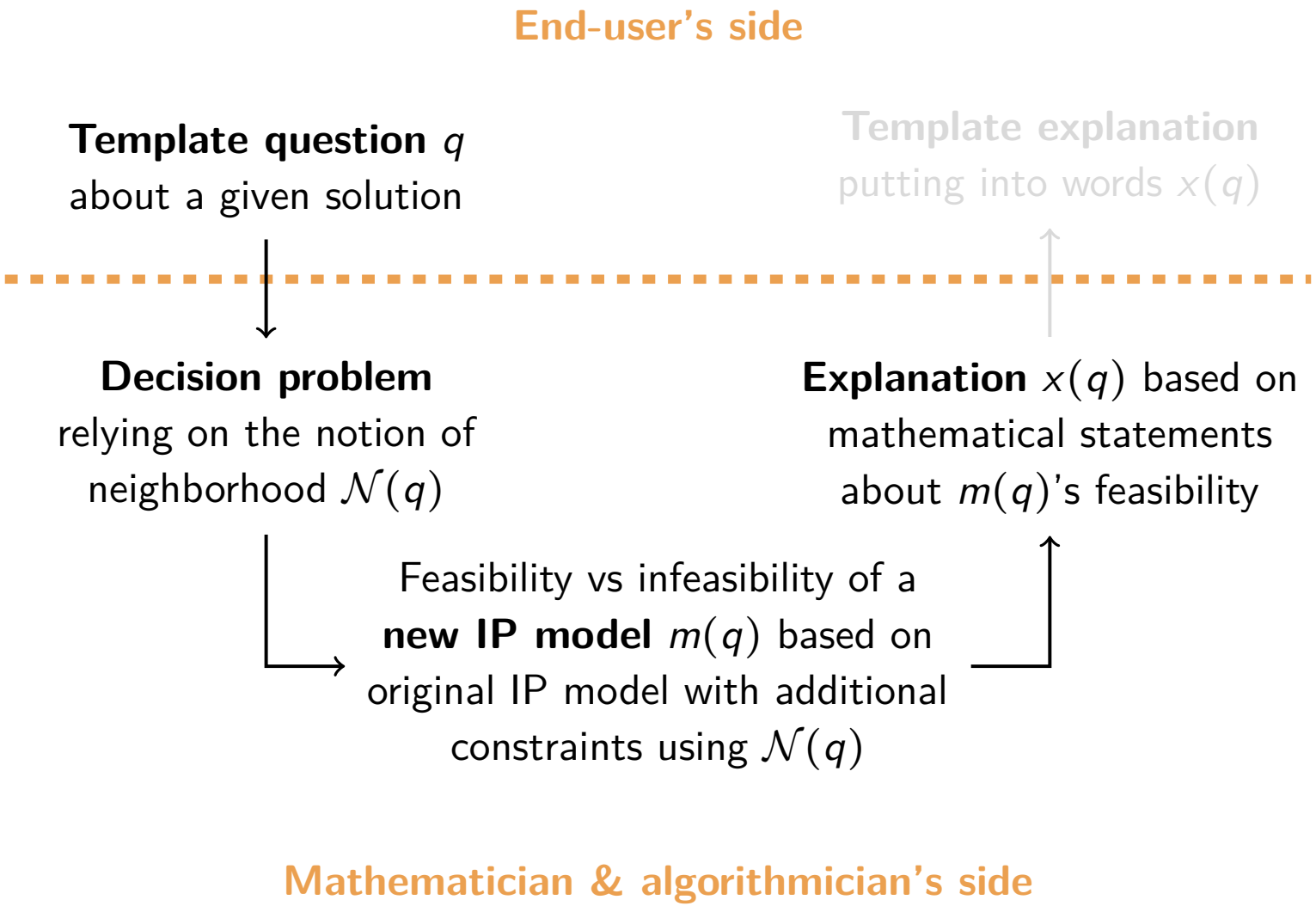

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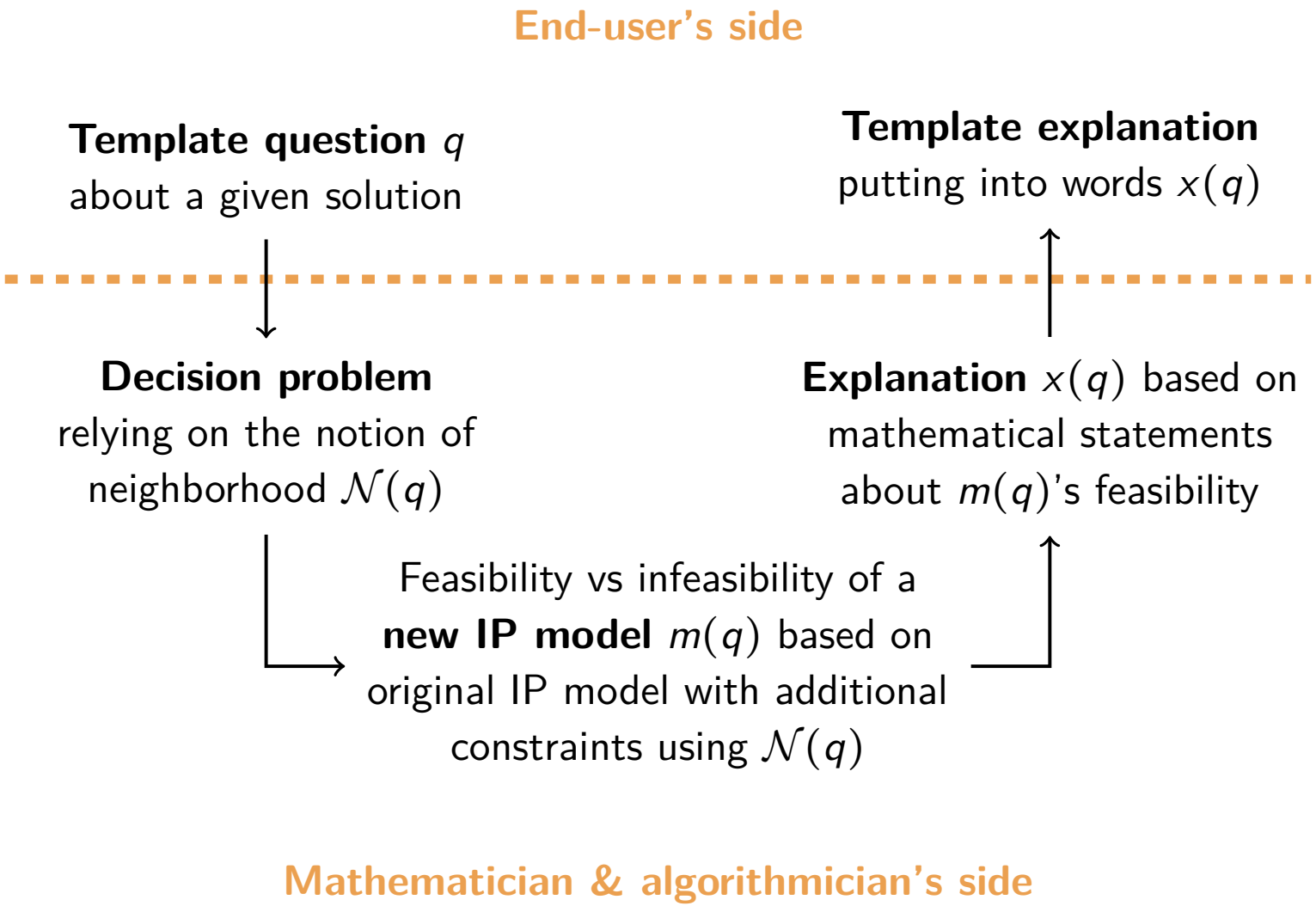

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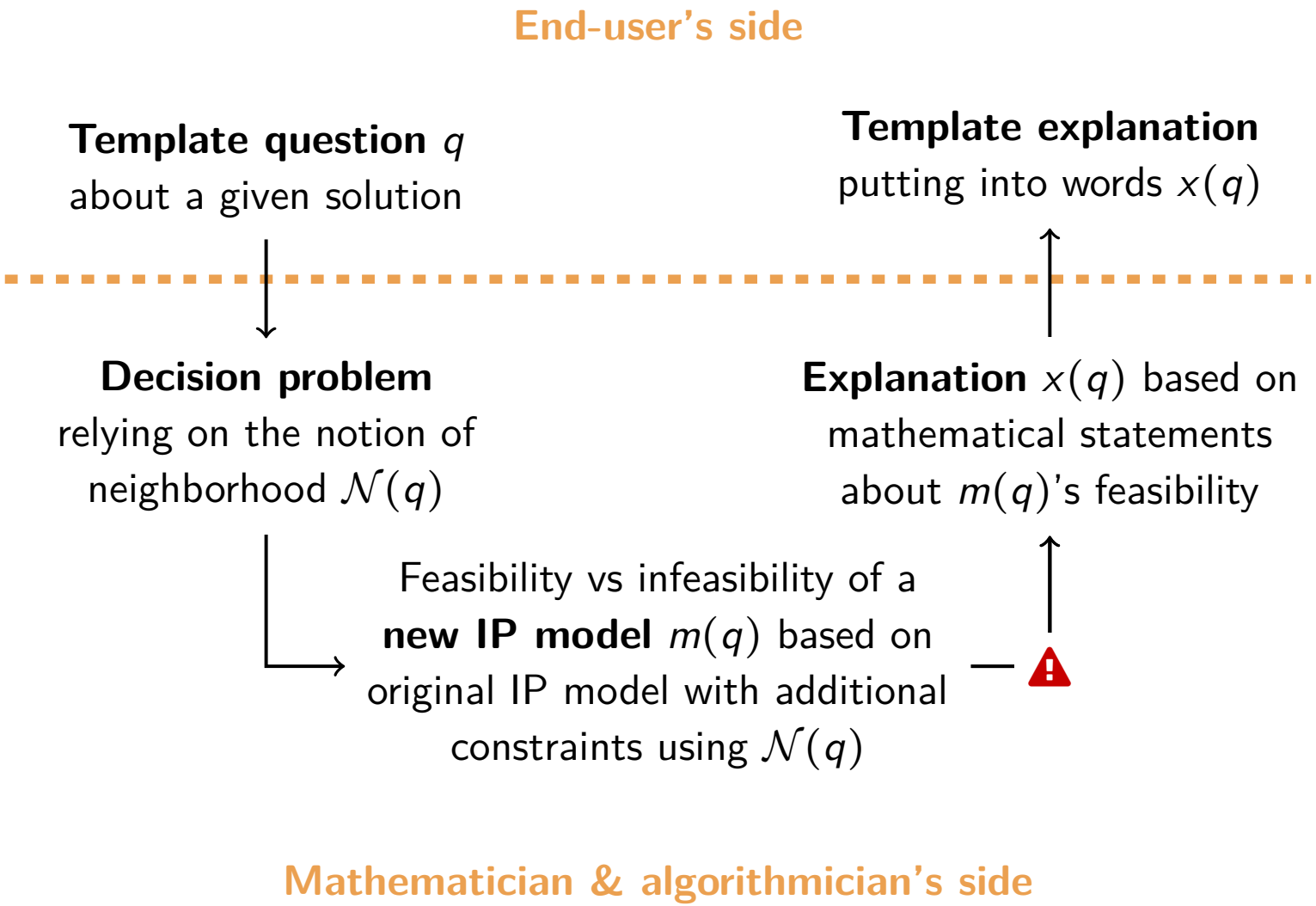

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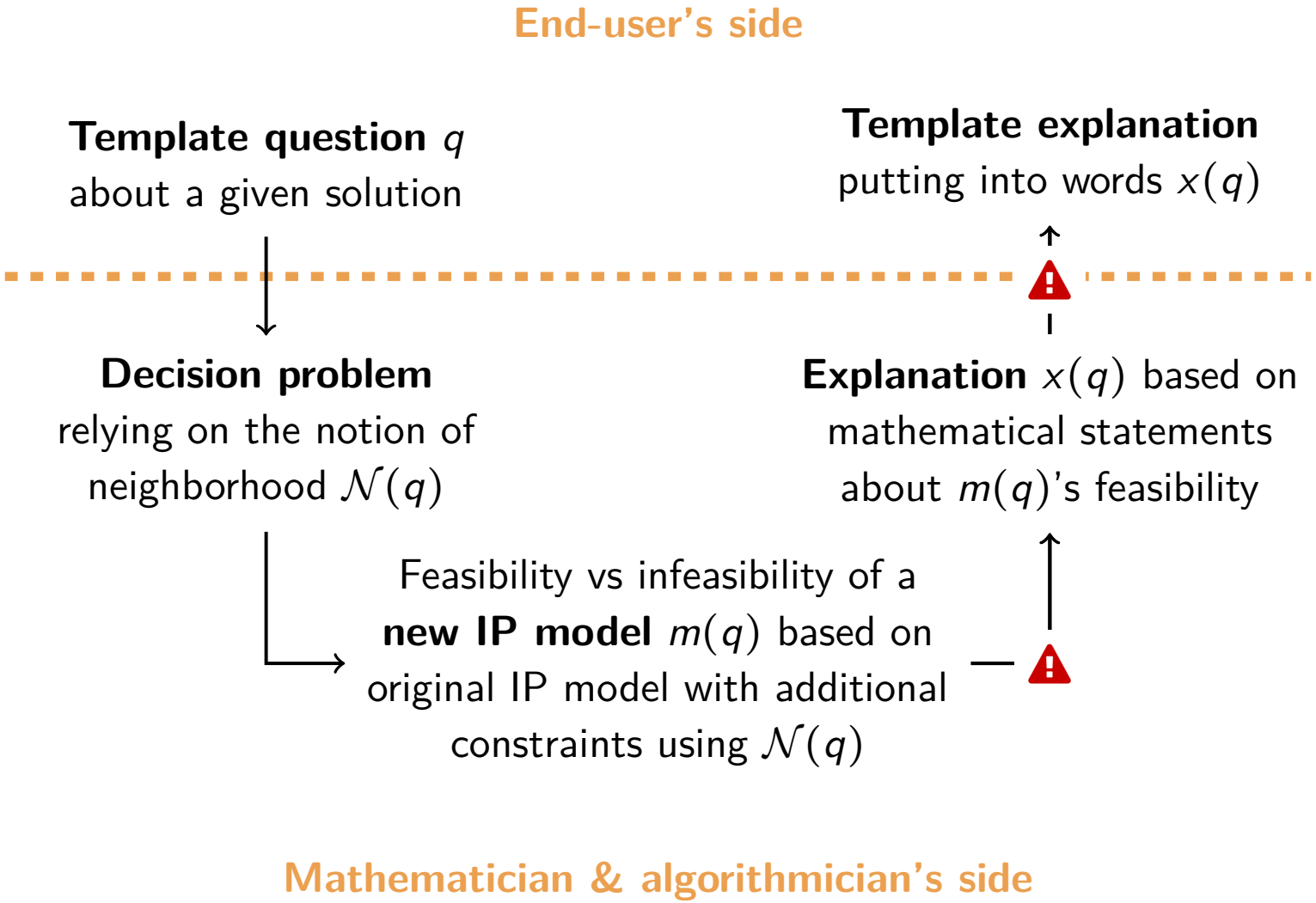

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Examples of explanations for the end-user

Question q such that $x(q)$ is "easy" to compute and express:

- q: "Why is Adam not performing the plumbing task **just after the mechanical one**?"
- $x(q)$ expressed as:
  "**If so**, Adam would start the plumbing task at the earliest at 3:30PM **while** he must start it at the latest at 2:30PM so that he can be back at home by 6:00PM.
  Hence Adam is not performing the plumbing task just after the mechanical one."

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Question q such that $x(q)$ is "hard" to compute and express:

- q: "Why is Adam not performing the plumbing task **in addition to his tasks**?"
- $x(q)$ expressed as:
  "**Making** Adam perform the plumbing task in addition to his tasks **would not produce any solution that is feasible**.
  In the best scenario, Adam does the plumbing, mechanical and electricity tasks in this order. **But even in this scenario**, Adam would be at electricity task at the earliest at 3:40PM **while** he must start it at the latest at 3:30PM so that he can be back at home by 6:00PM.
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- $x(q)$ expressed as:
  "**Making** Adam perform the plumbing task in addition to his tasks **would not produce any solution that is feasible**.
  In the best scenario, Adam does the plumbing, mechanical and electricity tasks in this order. **But even in this scenario**, Adam would be at electricity task at the earliest at 3:40PM **while** he must start it at the latest at 3:30PM so that he can be back at home by 6:00PM.
  Hence Adam is not performing the plumbing task in addition to his tasks."

Conclusion

Achieved work:

- List of ends users' questions that are local contrastive templates in a WSRP context;
- Method for explaining (WSRP) solutions starting with an end-user's question q ending with an explanation $x(q)$, knowing that:
  - some $x(q)$ are more or less "tough to compute";
  - some $x(q)$ are more or less "tough to put into words".

Conclusion

Forthcoming challenges:

- How to deal with **less restricted** end-users' **questions**?
  e.g. "Why is Adam working much less than Ellen?"
- How much **generic** our **method** is?
  Can we transpose it to other optimization problems?
- How to **structure the exploration** of solutions?
- How to make interactions with end-users closer to a **dialog**?

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First regular characteristic of questions

Local questions:

In explainable artificial intelligence,
e.g. [Wick and Thompson, 1992]:

- **Local** questions focus on a **specific result** generated by the system used;
- ≠ **global** ones which relate to the **system's functioning**.

↪ **In our work**, the leend-user's questions are **local**:
e.g. "Why is Adam not performing the plumbing task in addition to the tasks of his planning?" **in the given solution**.

[Wick and Thompson, 1992] Reconstructive Expert System Explanation

Second regular characteristic of questions

Contrastive questions:

In social sciences [Lipton, 1990]:

- Questions having the following **form**:
  "Why this current result (fact) rather than that other one (foil, often implicit)?"
- It is **relevant** to work with such questions as they correspond to most of the "Why" questions people ask [Miller, 2019].

↪ **In our work**, the end-user's questions are **contrastive**:
e.g. "Why is Adam not performing the plumbing task in addition to the tasks of his planning?"

[Lipton, 1990] Contrastive explanation
[Miller, 2019] Explanation in artificial intelligence: Insights from the social sciences

Third regular characteristic of questions

Template questions:

In explainable artificial intelligence planning,
e.g. [Cashmore et al., 2019] and [Krarup et al., 2021]:

- Questions with empty **fields** to fill with data from the result.
- It supposes to set a **list of end-users' questions**.

↪ **In our work**, the end-user's questions are templates
e.g. "Why is $\langle e_i \rangle$ not performing $\langle t_j \rangle$ in addition to the tasks of his planning?" with $e_i \leftarrow$ Adam and $t_j \leftarrow$ the plumbing task.

[Cashmore et al., 2019] Towards explainable AI planning as a service
[Krarup et al., 2021] Contrastive explanations of plans through model restrictions

Regular characteristics of questions

e.g. q: "Why is Adam not performing the plumbing task in addition to the tasks of his planning?"

This question q is:

- **local** - q supposes implicitely "**in the given solution**";
- **contrastive** - the fact of q is

  "Why is Adam not performing the plumbing task in addition to the tasks of his planning?"

- **template** - q is equivalent to:

  "Why is $\langle e_i \rangle$ not performing $\langle t_j \rangle$ in addition to the tasks of their planning?"

  with $e_i \leftarrow$ Adam and $t_j \leftarrow$ the plumbing task.

Regular characteristics of questions

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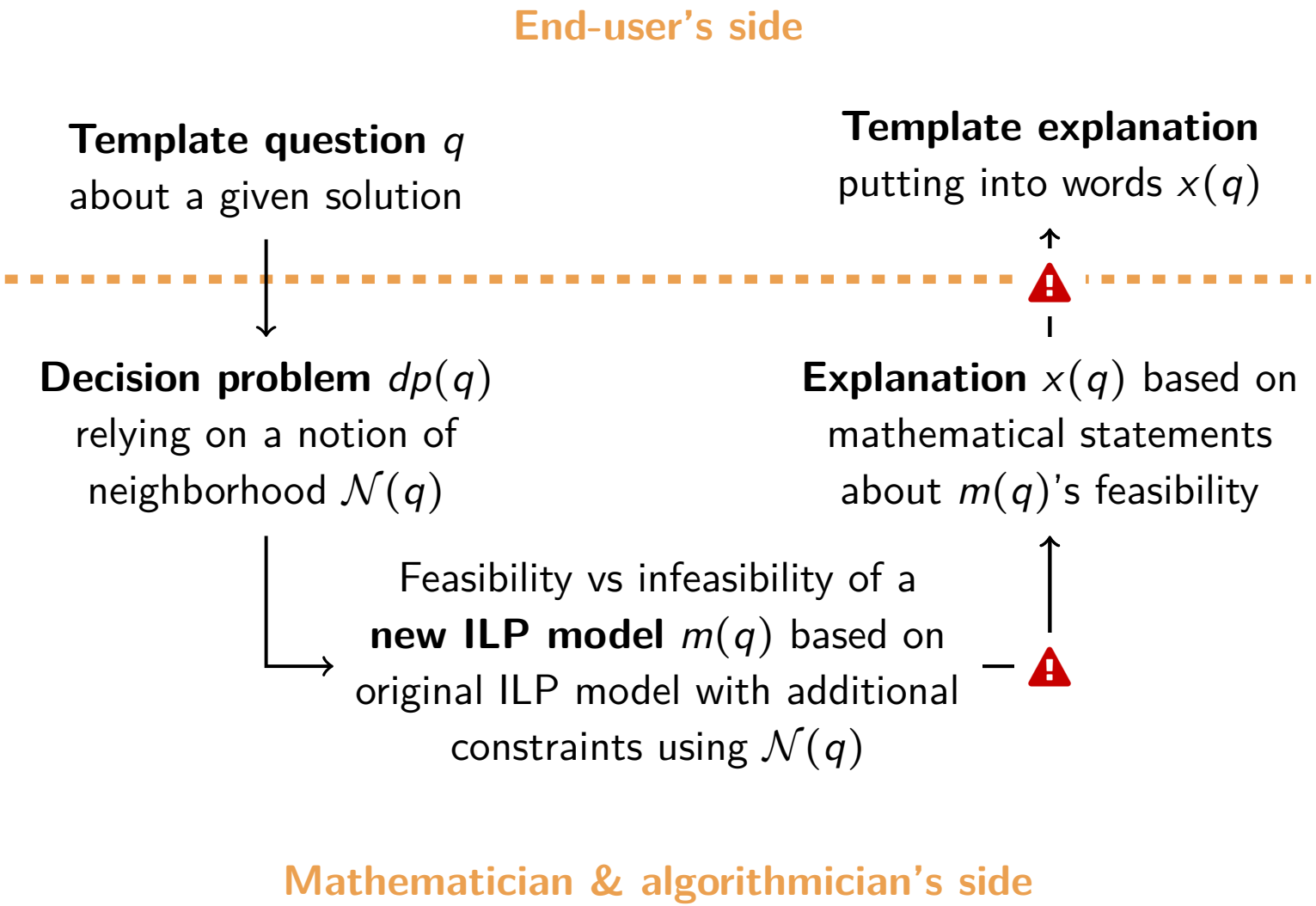
[Recall] Overview of our method



Categories of questions

First aspect partitioning questions q:

Do we have a **polynomial algorithm for computing** $x(q)$?

- For q_1 "Why is Adam not performing the plumbing task **just after the mechanical one**?",
  ✔ with a linear algorithm based on local search techniques;
- For q_2 "Why is Adam not performing the plumbing task **in addition to his tasks**?",
  ✖ thus resort to non-polynomial IP solving process.

  💡 We make sure that the IP model to solve is **"small enough"** to be computed in real time **in practice**.

Categories of questions

Second aspect partitioning questions q:

Do we manage to **put into words** the content of $x(q)$?

- For q_1 "Why is Adam not performing the plumbing task **just after the mechanical one**?",
  ✔ as neighboring solutions in $\mathcal{N}(q_1)$ are **similar enough**.
- For q_2 "Why is Adam not performing the plumbing task **in addition to his tasks**?",
  ✖ as neighboring solutions in $\mathcal{N}(q_2)$ are **too different**.

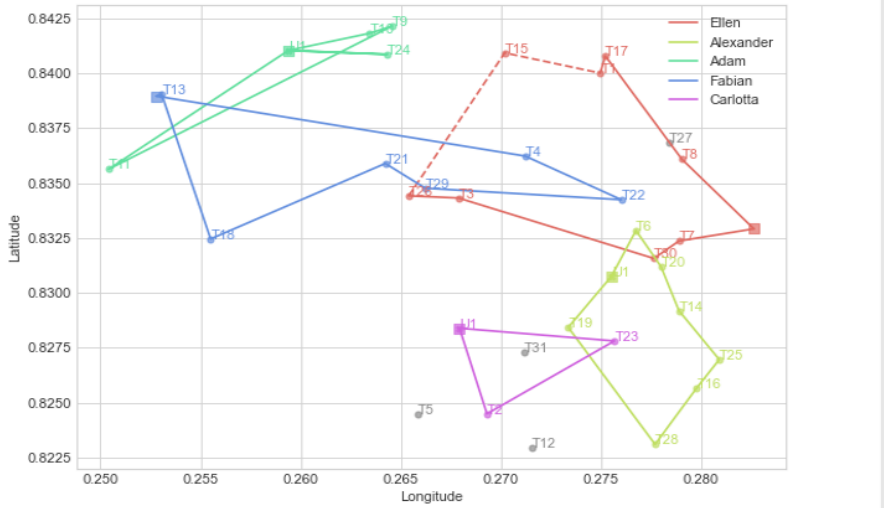
💡 We resort to **convincing examples** to get around.

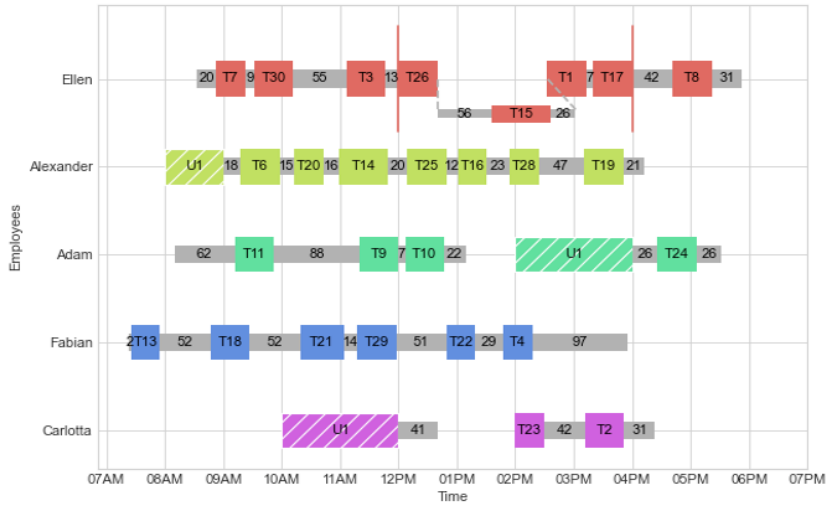
Categories of questions

Categories of questions q	**Do we have a polynomial alg. for computing $x(q)$?**	**Do we manage to put into words $x(q)$?**
Category 1	✔ linear algorithm	✔ solutions in $\mathcal{N}(q)$ are "similar enough"
e.g. q: "Why is Adam not performing the plumbing task **just after the mechanical one**?"		
Category 2	✔ linear algorithm	✖ solutions in $\mathcal{N}(q)$ are "too different" 💡 convincing example in $\mathcal{N}(q)$
e.g. q: "Why is Adam not performing the plumbing task **between two consecutive tasks**?"		
Category 3	✖ non-polynomial alg. solving IP model 💡 small enough IP model	✖ solutions in $\mathcal{N}(q)$ are "too different" 💡 convincing example in $\mathcal{N}(q)$
e.g. q: "Why is Adam not performing the plumbing task **in addition to his tasks**?"		

Graphic User Interface prototype

Solutions representations





Question - explanation

Select template: Why is the employee _ not performing the task _ in addition to his/her tasks (KSOE)?

Select employee: Ellen **Select task:** T15 skill-feasible non-performed employee's non-employee's

Question to explain: Why is the employee Ellen not performing the task T15 in addition to his/her tasks (KSOE)?

Explanation:

All insertions of T15 in Ellen's planning have been tested and none of them are feasible.
For instance, one of the nearest solutions to feasibility is obtained by inserting T15 in Ellen's planning just after T26.
Let assume that T15 is inserted this way. By realizing all the activities before T1 at the earliest possible, Ellen can start T1 at 03:02PM at the earliest, while T1 must be started at 02:33PM at the latest in order to allow him/her to end T17 before 04:00PM. Therefore Ellen can not do T15 just after T26.
More generally, Ellen can not do T15 in addition to the tasks of his/her planning.

Explain | Got it | Save | Forget

Solutions history

Select a solution:

SolutionAustria_0
SolutionAustria_1
SolutionAustria_2